



We are excited about the digital initiatives at **Capital Christian High School**. We wanted to take the time to give additional details regarding advancements in technology and curriculum as we have made valuable changes over the last few years.

Digital Curriculum. The curriculum at CCHS is mostly digital, and the digital options are web-based. This curriculum is different than e-text options as this curriculum is accessed through a web portal and interactive for students and teachers with many additional resources and engaging supplements.

Bring Your Own Device. CCHS is also a 1:1 “Bring Your Own Device” campus. Parents and students are encouraged to make the choice that is best for them while adhering to guidelines shared on the Electronic Device Quick List. (Additional information is provided in our [Acceptable Use Policy](#).) The devices we are recommending due to students’ needs and price point are Netbooks, Chromebooks, and similar devices. You will need to purchase a device if you have not already done so.

Learning Management System. We also utilize a Learning Management System (LMS) through Google classroom. This LMS is centrally located as a web-based access point for all students. Students also have a school email and access to Google Workspace for Education. Teachers will be utilizing these resources in the classroom.

EdTech. It is a requirement that digital curriculum is purchased prior to the start of each school year through our online bookstore, *EdTech*, in order for students to access curriculum connected to our school site. Students will not have an alternative access to curriculum; not having the curriculum will impede their successful transition into the school year and may impact their grades, so we are partnering with you now to assure they transition successfully into the start of the school year.

This is an exciting time in education and an opportunity for student learning to come alive through a digital platform. It will also prepare our graduates for the eventual transition into a collegiate learning setting and ultimately placement into a technologically-advanced world.

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