

ART

- Use senses to perceive works of art
- Develop knowledge of artistic skills in a variety of visual arts media and technical processes
- Create original artworks based on personal experiences or responses
- Identify art basics such as line, color, shape and texture

MUSIC

- Develop musical knowledge
- Cultivate an appreciation for both vocal and instrumental forms of music
- Participate in performances throughout the year to give the students a chance to share their musical abilities

LIBRARY

- Demonstrate the proper care of books
- Describe what the library is and proper behavior in the library
- Foster a love for reading through read-alouds and personal reading times

PHYSICAL EDUCATION

- Demonstrate motor skills and movement patterns to perform physical activities
- Demonstrate knowledge of movement concepts, principles, and strategies
- Demonstrate physical fitness concepts, principles, and strategies
- Demonstrate knowledge of psychological and sociological concepts, principles, and strategies
- Assess and maintain a level of physical fitness to improve health and performance

TECHNOLOGY

- Demonstrate general technological awareness
- Identify safe computer practices
- Develop keyboarding awareness
- Demonstrate basic graphic, word processing, and presentation skills
- Use computers to enhance reading and math skills



CAPITAL CHRISTIAN SCHOOL

KINDERGARTEN

SUBJECT OBJECTIVES



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Accredited by WASC and ACSI



Kindergarten students will be able to...

BIBLE

- Identify the days of creation and what God created on those days
- Understand that we make choices to obey or disobey
- Be introduced to Old and New Testament Bible stories
- Learn about Jesus' life and ministry
- Be introduced to the simple plan of salvation
- Develop memorization skills

SOCIAL STUDIES

- Recognize aspects of the school environment
- Recognize the importance of being a good citizen by sharing, taking turns, and following rules
- Recognize national and state symbols: the flags, bald eagle, and Statue of Liberty and more
- Recognize the importance of community helpers
- Determine locations using near/far, left/right, behind/front
- Develop an awareness of other cultures and their heritage
- Identify holidays and special days
- Tell how people lived and traveled long ago
- Tell about important historical people: Columbus, Washington, Johnny Appleseed, Martin Luther King, etc.
- Use basic map skills

SCIENCE

- Describe the properties of water (ice, water, steam)
- Compare and contrast living and non-living things
- Describe how objects move
- Identify the five senses
- Describe the appearance of plants and animals
- Identify the earth's composition: land, air, and water
- Describe changes in the weather and the seasons
- Recognize the earth is made with many landforms
- Recognize properties of magnets

MATH

Counting & Cardinality

- Count to 100 by ones and by tens
- Count forward beginning from a given number within the known sequence (instead of starting at 1)

- Write numbers from 0 to 20. Represent a number of objects with a written numeral 0-20 (with 0 representing a count of no objects)
- Understand the relationship between numbers and quantities; connect counting to cardinality
- Count to answer "how many?" questions about as many as 20 things arranged in a line, a rectangular array, or a circle, or as many as 10 things in a scattered configuration; given a number from 1-20, count out that many objects
- Identify whether the number of objects in one group is greater than, less than, or equal to the number of objects in another group
- Compare two numbers between 1 and 10 presented as written numerals

OPERATIONS & ALGEBRAIC THINKING

- Represent addition and subtraction with objects, fingers, mental images, drawings, sounds, acting out situations, verbal explanations, expressions, or equations
- Solve addition and subtraction word problems and add and subtract within 10
- Decompose numbers less than or equal to 10 into pairs in more than one way
- For any number from 1 to 9, find the number that makes 10 when added to the given number
- Fluently add and subtract within 5

NUMBER & OPERATIONS IN BASE TEN

- Compose and decompose numbers from 11 to 19 into ten ones and some further ones; understand that these numbers are composed of ten ones and one, two, three, four, five, six, seven, eight, or nine ones

MEASUREMENT & DATA

- Describe measurable attributes of objects
- Describe several measurable attributes of a single object
- Directly compare two objects with a measurable attribute in common, to see which object has "more of"/"less of" the attribute, and describe the difference
- Classify objects into given categories; count the numbers of objects in each category and sort categories by count

GEOMETRY

- Describe objects in the environment using names of shapes and the relative positions of these objects
- Correctly name shapes regardless of their orientations or overall size
- Identify shapes as two-dimensional (lying in a plane, "flat") or three-dimensional ("solid")
- Analyze and compare two- and three-dimensional shapes, in different sizes and orientations, using informal language to describe their similarities, differences, parts, and other attributes
- Model shapes in the world by building shapes from components and drawing shapes
- Compose simple shapes to form larger shapes

LANGUAGE ARTS

READING

- Identify letters, words, and beginning/ending sounds, blend consonant vowel sounds
- Follow words left to right and top to bottom of a page
- Identify and produce rhyming words
- Differentiate short/long vowels, consonants, blends and "special" sounds
- Retell familiar stories
- Answer questions about a story

HANDWRITING

- Form upper and lowercase letters
- Form words with proper spacing
- Recognize that names, places, and the beginning of sentences begin with capital letters
- Demonstrate good penmanship - Correct posture, pencil grip, and letter formation/size/spacing
- Write simple sentences

SPELLING

- Use pre-phonetic spelling
- Apply phonetic rules to short vowel words
- Spell sight words

LISTENING AND SPEAKING SKILLS

- Listen and respond to oral communication using clear and coherent sentences
- Contribute ideas to a group

LITERATURE

- Compare fiction and non-fiction stories
- Identify the setting and main characters
- Retell a story in sequence